### QUARTERS 1 AND 2 FAMILY EVENTS

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date &amp; Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Kindergarten Parent Night</td>
<td>Oct. 15 @ 6:00</td>
<td>Library</td>
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<tr>
<td>American Education Week and School Book Fair</td>
<td>Nov. 18-21</td>
<td>Classrooms, Library</td>
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<tr>
<td>School Book Fair Shopping Night</td>
<td>Nov. 21 @ 6:00-7:00</td>
<td>Library</td>
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<tr>
<td>Parent Conferences</td>
<td>Nov. 22</td>
<td>Classrooms</td>
</tr>
<tr>
<td>Library Movie Night</td>
<td>Dec. 6 @ 6:30-8:00</td>
<td>Library</td>
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<tr>
<td>FAM meeting</td>
<td>TBD</td>
<td>TBD</td>
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</table>

### Support for Families

- The following supports may be available to families during family engagement events: Childcare and transportation
- Event offered during flexible times
- Interpreters (upon request) Interpretes disponibles si se necesitan

### SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- Provide input and feedback on the school’s Title I family engagement budget.
- Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- Offer comments and/or express concerns about the School Progress Plan.
- Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:45 a.m. and 3:45 p.m.
## SCHOOLWIDE FOCUS

### ACADEMIC GOALS AND KEY ACTIONS

<table>
<thead>
<tr>
<th>Goals</th>
<th>Key Actions</th>
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<tbody>
<tr>
<td><strong>Reading/Language Arts</strong></td>
<td>- All students will achieve literacy proficiency as indicated by the MCAP assessment.</td>
</tr>
<tr>
<td></td>
<td>- <strong>To Raise the Bar:</strong> Teachers will plan and implement effective instruction that is aligned to grade level standards to meet the needs of all students.</td>
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<tr>
<td></td>
<td>- <strong>To Close the Gap:</strong> Teachers will use data to design and implement daily targeted, customized instruction around comprehension deficits.</td>
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<tr>
<td><strong>Mathematics</strong></td>
<td>- All students will achieve mathematics proficiency as indicated by the MCAP assessment.</td>
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<tr>
<td></td>
<td>- <strong>To Raise the Bar:</strong> Teachers will plan and implement effective instruction aligned to grade level standards, that requires students to solve open ended problems using a variety of strategies and multiple approaches, to meet the needs of all students.</td>
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<tr>
<td></td>
<td>- <strong>To Close the Gap:</strong> Teachers will provide scaffolded instruction that aligns to grade level standards.</td>
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<tr>
<td><strong>Climate</strong></td>
<td>- We will decrease the chronic absenteeism by 5%.</td>
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<tr>
<td></td>
<td>- <strong>To Raise the Bar:</strong> All school staff will establish classroom and school communities that build authentic relationships with students that are warm, positive, and welcoming with clear rules and procedures.</td>
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</tbody>
</table>

## AT HOME

**Families will:**
- Read to or encourage their child to read daily to improve reading fluency.
- Assist their child with how math is used in daily activities (cooking, buying gas, shopping, estimating travel time, arranging furniture in the house, etc.)
- Discuss with their child how to resolve conflicts with other students and/or adults in a positive way.
- Play reading games with their child from the school’s parent lending library once a month.
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Try to attend or send a representative to attend family events.

### AT SCHOOL

**Students will:**
- Use reading strategies to practice fluency while reading for at least 15 minutes per day.
- Solve word problems using math strategies learned in school.
- Resolve conflicts with friends and adults in a respectful way.
- Tell a family member something new you learned in school each week.
- Complete classroom and homework assignments.
- Ask for help from teachers and family when having trouble with school work or peers.
- Bring home communications from school.

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**AT SCHOOL**

The school will:
- Treat students, parents and family members with respect.
- Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- Offer family workshops and resources that to reinforce learning at home.
- Provide high-quality instruction using strategies that have proven to be successful.
- Provide families with information regarding BCPS and state curriculum and assessments.
- Build partnerships with outside agencies and businesses to provide additional resources for families.
- Provide conference availability times to parents/families for conferences on November 22, 2019.
- Provide volunteer opportunities.
- Distribute the Right to Know letter to all families.