

## QUARTER 3 AND 4 FAMILY EVENTS

| Event Title                   | Date & Time                        | Location          |
|-------------------------------|------------------------------------|-------------------|
| SPP Meetings                  | March 19 @ 4:30<br>April 16 @ 4:30 | Library           |
| Kindergarten<br>Parent Nights | Jan 15 @ 6:00<br>May 21 @ 6:00     | Library           |
| Reading Night                 | March 11 @ 5:45                    | Gym               |
| STEM Night                    | April 23 @ 5:30-<br>7:30           | Gym,<br>Cafeteria |

### Support for Families

The following supports may be available to families during family engagement events:  
Childcare and transportation

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

## SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:45 a.m.** and **3:45 p.m.**

## 2018-2019 TITLE I FAMILY ENGAGEMENT COMPACT

### Chase Elementary January 4, 2019



**Principal:** *Tara Wilkins*  
**Assistant Principal:** *Colleen Banks*

*11701 Eastern Ave  
Middle River, MD 21220*

*410-887-5940*

**Title I Family Engagement Liaison:**  
*Tara Wilkins*

### BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### School Progress Plan Strategic Initiatives

#### Reading

Develop strong foundational skills in literacy through systematic, explicit instruction in the areas of phonemic awareness, phonics, vocabulary and fluency.

#### Mathematics

Develop students' ability to apply their understanding of mathematical concepts and skills to solve real-world problems.

#### Climate

Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships.

## ACADEMIC GOALS AND KEY ACTIONS

| Goals   | Key Actions   |
|---|---|
| <p><b>Reading/Language Arts</b></p> <p>1. The percentage of students in K-5 performing at or above the 50th percentile on the winter MAP assessment will increase from 53% to 56%.</p> <p>2. The percentage of FARMS students in grades K-5 performing at above the 50th percentile on winter MAP assessment will increase from 49% to 52%.</p> | <p>Teachers will plan and implement effective instruction that is aligned to grade level standards to meet the needs of all students.</p> |
| <p><b>Mathematics</b></p> <p>The percentage of students in K-5 performing at or above the 50th percentile on the winter MAP assessment will increase from 46.55% to 50%.</p> <p>The percentage of FARMS students in grades K-5 performing at above the 50th percentile on winter MAP assessment will increase from 42.9% to 45%.</p>            | <p>Teachers will plan and implement effective instruction that is aligned to grade level standards to meet the needs of all students.</p> |
| <p><b>Climate</b></p> <p>Stakeholder Survey Student Results: Most students in my school try to work out their disagreements with other students by talking to them. Increase from 63.6% to 70%.</p> <p>Attendance: Decrease the chronic absenteeism for FARMS students from 25% to 22%.</p>   | <p>A schoolwide plan based on the House model will be implemented.</p>  |

## AT HOME

Families will:

- ❖ Read to or encourage their child to read daily to improve reading fluency.
- ❖ Assist their child with how math is used in daily activities (cooking, buying gas, shopping, estimating travel time, arranging furniture in the house, etc.)
- ❖ Discuss with their child how to resolve conflicts with other students and/or adults in a positive way.
- ❖ Play reading games with their child from the school's parent lending library once a month.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

## AT SCHOOL

Students will:

- ❖ Use reading strategies to practice fluency while reading for at least 15 minutes per day.
- ❖ Solve word problems using math strategies learned in school.
- ❖ Resolve conflicts with friends and adults in a respectful way.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school

## AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on [November 30, 2018](#).
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.