

**QUARTER 3&4
FAMILY EVENTS**

Event Title	Date & Time	Location
SPP Meetings	TBD	Virtual MS Teams
PreK/K conferences	May 3	Virtual Google Meet

Support for Families

The following supports may be available to families during family engagement events: Childcare and transportation

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:30 a.m.** and **03:30 p.m.**

**2020-2021 TITLE I
FAMILY ENGAGEMENT COMPACT**

**Chase Elementary
February 1, 2021**



Principal: *Tara Wilkins*
Assistant Principal(s): *Colleen Banks*
11701 Eastern Ave. Baltimore, MD 21220
410-887-5940

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Action Steps

Reading and Mathematics

We believe all students are capable of achieving high academic results, so all teaching and learning must be challenging and reflect **high expectations** for all students.

Safe and Supportive Environment

We believe instruction must be **relevant** to our students' cultures, interests, perspectives and lived experiences.

ACADEMIC GOALS AND ACTION STEPS

Goals	Key Actions
Reading/Language Arts High expectations	Teachers will teach content aligned to standards. Teachers will teach lessons based on student needs.
Mathematics High expectations	Teachers will teach content aligned to standards. Teachers will teach lessons based on student needs.
Safe and Supportive Environment Relevant instruction	Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

AT HOME

Families will:

- ❖ Monitor reading progress using RazzKids online program and Grade Report on Schoology.
- ❖ Monitor math progress using First In Math online program and Grade Report on Schoology
- ❖ Create a defined workspace for your student to complete schoolwork.
- ❖ Use the student learning and progress resources provided by your student's teacher to help them at home.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Complete reading assignments
- ❖ Complete math assignments
- ❖ Have Access to all online resources
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on May 3, 2021.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

