

**QUARTERS 1 AND 2
FAMILY EVENTS**

| Event Title | Date & Time | Location |
|--|------------------------|-----------------|
| Kindergarten Parent Night Oct. 15 @ 6:00 Library | | |
| American Education Week and School Book Fair Nov. 18-21 Classrooms, Library | | |
| School Book Fair Shopping Night Nov. 21 @ 6:00-7:00 Library | | |
| Parent Conferences Nov. 22 Classrooms | | |
| Library Movie Night Dec. 6 @ 6:30-8:00 Library | | |
| FAM meeting TBD TBD | | |

Support for Families

- ❖ The following supports may be available to families during family engagement events: Childcare and transportation
- ❖ Event offered during flexible times
- ❖ Interpreters (upon request)
Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND
INFORMATION SHARING**

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:45 a.m.** and **3:45 p.m.**

**2019-2020 TITLE I
FAMILY ENGAGEMENT COMPACT**

**Chase Elementary
September 24, 2019**



Principal: Tara Wilkins
Assistant Principal: Colleen Banks

11701 Eastern Ave
Middle River, MD 21220

410-887-5940

Title I Family Engagement Liaison:
Tara Wilkins

Title 1 Academic Engagement Teacher:
Jennifer Jones

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

ACADEMIC GOALS AND KEY ACTIONS

| Goals | Key Actions |
|---|-------------|
| Reading/Language Arts | |
| All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| To Raise the Bar: Teachers will plan and implement effective instruction that is aligned to grade level standards to meet the needs of all students. | |
| To Close the Gap: Teachers will use data to design and implement daily targeted, customized instruction around comprehension deficits. | |
| Mathematics | |
| All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| To Raise the Bar: Teachers will plan and implement effective instruction aligned to grade level standards, that requires students to solve open ended problems using a variety of strategies and multiple approaches, to meet the needs of all students. | |
| To Close the Gap: Teachers will provide scaffolded instruction that aligns to grade level standards. | |
| Climate | |
| We will decrease the chronic absenteeism by 5%. | |
| To Raise the Bar: | |
| All school staff will establish classroom and school communities that build authentic relationships with students that are warm, positive, and welcoming with clear rules and procedures. | |

AT HOME

Families will:

- ❖ Read to or encourage their child to read daily to improve reading fluency.
- ❖ Assist their child with how math is used in daily activities (cooking, buying gas, shopping, estimating travel time, arranging furniture in the house, etc.)
- ❖ Discuss with their child how to resolve conflicts with other students and/or adults in a positive way.
- ❖ Play reading games with their child from the school's parent lending library once a month.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Use reading strategies to practice fluency while reading for at least 15 minutes per day.
- ❖ Solve word problems using math strategies learned in school.
- ❖ Resolve conflicts with friends and adults in a respectful way.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on November 22, 2019.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

